

GENDER EQUITY AT DC SCHOOL OF MANAGEMENT AND TECHNOLOGY (DCSMAT), VAGAMON

The gender equity situation at **DC School of Management and Technology (DCSMAT), Vagamon** reveals a generally positive environment for female students, with a few areas for improvement. Based on feedback from a gender audit, the following points highlight the state of gender equity:

1. **Equal Opportunities:** While 41.7% of the respondents believe they have equal opportunities as their male counterparts, 30.6% remain neutral, and 22.2% disagree. This suggests that while many female students feel empowered, there is still room for enhancing equality in opportunities for all students.
2. **Leadership Roles:** A significant portion (83.8%) of respondents feel confident about taking on leadership positions, with no one expressing disagreement. This indicates that DCSMAT Vagamon fosters a supportive atmosphere for women in leadership.
3. **Respect from Faculty and Management:** More than half (56.7%) of the respondents feel respected by faculty and management, though 29.7% hold a neutral stance. While the general sentiment is positive, it points to potential improvements in fostering inclusivity and respect.
4. **Gender Safety:** The sense of gender safety is particularly strong, with 91.9% of respondents feeling safe in the institution, and no reports of disagreement. This suggests that DCSMAT Vagamon provides a secure environment for women.
5. **Confidence in Equality:** A large majority (81.1%) of respondents feel they can hold their heads high just as much as their male counterparts, reflecting a strong sense of equality and confidence among female students.
6. **Self-Confidence:** An impressive 89.1% of respondents report that their confidence level is equal to or greater than that of male students. This is a positive indicator of gender equity in terms of self-perception and self-esteem.
7. **Specific Women's Issues:** While most respondents did not raise women-specific concerns, a few highlighted issues such as the need for better hostel facilities, improved sanitation, and greater sensitivity towards women's health needs. Notably, some respondents expressed concerns about the inferior conditions of the men's hostel, which could indicate a broader issue of equitable resource allocation across genders.

The gender equity situation at DCSMAT Vagamon is positive, especially in terms of leadership, safety, and self-confidence. However, addressing the concerns related to equal opportunities and specific women's needs would further enhance gender equity at the institution

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ACTION TAKEN REPORT OF GENDER EQUITY

1. Initiate workshops and seminars focusing on gender equality, encouraging active participation of female students in all aspects of campus life.
2. Conducted self-defence training for girl students in association with District women and child development office, Idukki
3. Monitor and assess participation rates of female students in academic, extracurricular, and leadership opportunities to ensure equity.
4. Highlight female leadership achievements through institutional platforms, motivating others to take leadership roles.
5. Implemented feedback mechanisms where students can anonymously report any disrespectful behaviour, ensuring immediate corrective measures.
6. Promote a culture of inclusivity through events that celebrate equality and provide platforms for female students to share their experiences and successes.
7. Implemented a feedback system to ensure that any future women-specific concerns are promptly identified and addressed.

OUTCOME

1. Increased girl student participation in clubs and other activities.
2. Out of 10, 8 girl students placed in EY.
3. Majority of our rank holders are girls.
4. Female representation in student councils including IQAC and clubs has increased, showcasing the impact of these initiatives.